

### **How To Make An Effective Poster**

#### Slides from Matthew Stuckey, UC Davis Some parts edited by Bilal Gökce



"The more strikingly visual your presentation is, the more people will remember it. And more importantly, they will remember you."

— Paul Arden

# What is the purpose of an academic poster?

"...to display information in a clear, concise manner, while generating interest to engage in a discussion"

# NO





# YES





### The implications, please...

HERETICAL STATEMENT #1: conference posters don't really have that much to do with the research.

HERETICAL STATEMENT #2: in reality, conference posters are pretty much all about networking and shameless self-promotion.

# YOUR POSTER MUST GRAB EYEBALLS.



### **IN A NUTSHELL:**

### What is an Academic Poster?

- A form of Academic Expression
- Summary of Research (5 10 minutes)
- Visually augmented discussion/interaction
- At conferences viewers come to you (or you can invite)
  - People search published abstracts
  - Posters may be grouped by field & folks may wander
- New Information
- Characteristic Fields
- Appearance/Content varies by Field or Lab



# Why are Academic Posters Important?

- Represents you and your group's research at:
  - Conferences
  - Symposia
  - Hallways
  - Informational Days
- Demonstrate expertise
- Demonstrate attention to detail
- Practice public speaking
- Learn about most current results in field
- Deepens understanding of topic
- Opportunity for teaching and learning
- Share ideas
- Create collaborations



### Preparing Your Poster Keep in Mind:

- Characteristic sections with expected information
- Consult rules of conference/rubrics
- Work in collaboration w/ research sponsor
- Decide on experiments that will be presented
- Create a storyboard/plan
- Visually appealing
- Primarily image driven but stand alone
- Simply and tightly written
- Know what to say for each figure
- Transitions between sections
- Practice for your audience
- KNOW all details of project
- Master questions



### Your Audience will be??

- Researchers in your field will read even if bad
- Researchers in related fields easily persuaded to view
- Previously uninterested passers by can be attracted by a good poster
- \*\*\*You want to attract these people!\*\*\*



### Main Elements of a Poster

- Title (same as submitted abstract)
- Name and Campus
- Core Technical Content
  - Abstract
  - Introduction
  - Results
  - Discussion
  - Literature cites/Resources
  - Acknowledgements
- Visuals
- Font should be legible fonts like:
  - Times New Roman
  - Arial
  - Garamond
  - Berkeley UC Davis Medium

- <u>Do not</u> use illegible fonts like:
  - Brush Script
- Use the same font type throughout your poster
- No smaller than 16 pt. font



### **Poster Appearance**

Fig. 1: Collection of leaf, stem, and wood

samples

- Make rough plan of your poster
- Will have "standard" headings
- Poster provides visual aids as you talk
- Picture worth 1K words
- Carry information with colorful images and figures
- Estimate space that will be needed –
- How many experiments reported
- How many figures needed?
- What types of figures?
- How much text to explain
- Space for text

- Poster must be "stand alone" (understandable in halls, unstaffed)
- Has to have words

Fig. 2: Leaf sample photographed for processing in ImageJ

- Word amount varies with field
- Balance your text and images

#### Functional trait correlations as indicators of Roger W. Shaw Timothy J. Curran drought resistance strategies Centre he Reinforest Studie School for Field Studie Yumpsburrs, OLD, Australi 500 College Ave. Introduction Methods Results Conclusions Literature Cited SLA was significantly negatively correlated with SD regardless of leaf phenology (F<sub>1.541</sub>=29.577, p<0.0001, Fig. 3). When examining SLA and WD, a significant Plant functional traits are attributes that allow plants to survive under certain environmental conditions, for example the The traits that were measured included Deciduous species are able to survive with specific leaf area (SLA), which is an index of sclerophylly,) stem density (SD), which is only one drought resistant trait due to the flexibility that deciduousness allows sasful conditions associated with drough correlated with xylem cavitation resistance. while evergreen species have developed multiple drought tolerant traits in order endent traits usually do not and wood density (WD), which is negative correlated with cavitation resistance and positive correlation was found in deciduous species (F19=8.922, p=0.0044 indedly determine levels of drough cause of this, evergreen trees in nce: it is more likely that a suite of elated with water storage.3 In R<sup>2</sup>=0.151), while a significant negative the wet rainforest with low SLA and high WD correlation was found in evergreens (P.m=9.593, p=0.0028, R=0.122, Fig. 4) nal traits determines how plants ion, leaf phenology plays an imand all deciduous trees, would be most like ht resistance, as deciduon duce water loss by dropp vive the increasing aridity that may iated with global warming, while hig Acknowledgments A, low-WD wet rainforest everyreens would ght." Leaf and stem samples the least likely to sue essfully survive in runer, while trend t by shifting to traits as r (Fig. 1). ImageJ software was used t sistance. There is som orface area of leaves (Fig. 2) ed in trees of the dry semi-eve ons, although there is no evid rainfall pa) and Fig. 4: Specific Leaf Area v. Water Densit 22.6 Fig. 3: Specific Leaf Area v. Stem Density Evergreen

Deciduous

WD (ma/cm<sup>3</sup>)

### **Poster's Appearance**





#### Which do you prefer?

#### A Randomized, Multi-Center, Prospective Analysis of Diabetic Foot Ulcers treated with TheraGauze alone or TheraGauze+Becaplermin

Adam Landsman, DPM, PhD, Beth Israel Deaconess Medical Center, Harvard Medical School, Boston, MA; Patrick Agnew, DPM, Coastal Podiatry, VA Beach, VA; Robert Joseph, DPM, PhD, Dayton, OH; Lawrence Parish, MD, Thomas Jefferson University, Philadelphia, PA ; Robert Galiano, MD, Northwestern University, Chicago, IL

min (Regrance), a topical recombinant prowth factor

with with saline mountened gause.

kintoric clinical trials previously reported

The ability of Bercapermin 0.01% gel (Regranes) to

and chinase will be ince

determine the effect of previou movintur regulation on the rate and proceedings of closure for plasmine dubtics from datases. For this study, a small of 32 patients (20-32) were anothed at 4 sites across the country. Prior to envillment, all study subjects signed as inform must, which was site specific, and was approved by the ThereGause alone or ThereGause in conjunction with Becapternin. We found that itthis of the patients in hol Arned within 12 weeks. After 20 weeks, we fit ned with TheraGause + Bercaplemin, and 62% eat Virninia Boath VA. Uniformity of 1 adacted by Arkins, St tions. Two cohorts were utilized, and the resultant data to historic results captured from the Decemen

> Group TG +B: Bercapiernia (Rep toportion (Regnance) was appro-busis, along with daily application regulating dressing as the contact

> > Group TG: Therefore a shore was applied as the contact layer every other day.

is both sensors, the deer new groups, the accounts were tracket by group and ned with a gause roll. Those assigned to the TG + B gros only permitted to secrive Barcaplermin for up to 12 was plornin was applied in accordance with the m, except that TheraGaure w nitured for saline mointened gaure. In order to qualify for participation in this muly, all study

ria. Once enrolled, study subjects had a 1 work lead in tim ating treatment. During this time, would closer to be loss they 50% of the initial vertices area. Much ts were followed for up to 20 weeks. All subjects

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time of this analysis, data was available on 26 subjects with 4 lost to follow-up before all data could be collacted, and 2 had not completed the study at the time of this presentation. Both colorns had 13 subjects each, with an average re-of 3.53cm<sup>2</sup> (TG=R), and 6.36cm<sup>2</sup> (TG). There was

in with unline he data shows that \$5.7% of the women's close with TG-

to an average of 13% closure rate fi I be combining the data from % of Wounds Closed @ 12 Weeks





rmin 0.01% is analyzed after 20 weeks. This ton to displayed in Figure 3. Historic value for references 4.5.4. We l ed from 32% with mernal value to

tri.k % of Wounds Closed @ 20 Weeks



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### what is a visual hierarchy?

"The visual organization of elements within a design format to establish focal points based on their importance to the message to be communicated"

"The organization and prioritization of content as a means to communicate a message"

"Using color, contrast, texture, shape, position, orientation, and size to organize elements in a way that gives users a sense of visual importance"

### why use a visual hierarchy?

- humans are primarily visual creatures
- we tend to focus on differences, not similarities, when making comparisons
- this is a key consideration for designing an effective poster

### POSTER = COMMUNICATION, and DESIGN = COMMUNICATION, S0...

# GOOD DESIGN = EFFECTIVE POSTER

(assuming that your data isn't crap – but there are ways to get around that as well)

### elements of a visual hierarchy

a visual hierarchy is constructed using some combination of the fundamental principles of graphic design

- negative/positive space
- contrast
- repetition
- proximity
- color
- alignment
- typography (not really a principle)



### negative/positive space

- the balance between negative (background) and positive (foreground) space in a composition is very important
  - too much negative space = incomplete or disassociated appearance
  - too little negative space = busy, cluttered, and difficult to read

cramming too much information into too small of a space is far and away the numberone mistake in academic poster designs



### color

- color theory is an extremely complicated topic that could take up an entire class on its own
- for our purposes we will focus on two aspects:
  - color as an emotional tool
  - color as an organizational tool





### color temperature - warm or cool?



### color temperature - warm or cool?



### color temperature

#### warm vs. cool colors

- warm
  - hues from red through yellow, including browns and tans
  - seem to advance or appear more active; often evoke feelings of happiness, optimism and energy, but can be visually overwhelming
- cool
  - cool = blue-green through blue-violet, including most grays
  - appear to recede into the background; usually calming and soothing, but can also express sadness

#### color as an organizational tool



### a final word about color...

- color is an extremely powerful tool use with caution!
  - using too much and/or too many colors drastically reduces effectiveness
  - a limit of 3 colors is usually recommended
    - but not always possible (think pie charts and the like)
  - however, it is possible to substitute pattern for color
    - also avoids potential problems with colorblindness in your audience (it's much more common than you may think)

### proximity

- moving elements closer or farther apart to achieve a more organized look
- based on the idea that related items in close proximity will be perceived as a unified group
- your audience will respond by:

a) tending to naturally group similar items that are near to each other into a single unit, and

b) assuming that items that are not near each other in a design are not closely related to one another

## alignment

- arranging elements so that they line up
  - creates order
  - organizes page elements; links disparate groups into a unified whole
  - satisfies the subconscious human desire to line things up (I'm not kidding, this is an actual thing)
  - creates imaginary visual connections

### ignore alignment at your own peril!

#### this poster has some serious alignment issues...

#### Salvage Archaeology at the Snake River Sandspit Site in Nome, Alaska

#### Concurrence of No Historic Properties: March 10, 1998 - The Corps seat a letter to the

SIPO requesting concurrence that their project to improve the harbor at Nome, Alaska "door not have the potential to affect cultural resources." April 29, 1998 - The Corps received a letter from

the SHPO, in which she concurred that "there are to historic properties in the area of potential effect."

Despite this, the Corps thought it was a good idea to have an archaeological monitor on site during the proundbreaking. A private archaeologist familiar with the area was subcontracted to monitor the initial construction during May 2005.

#### Discovery of the Site (Lorns A):

. I" week of May, 2005 - The subcontracted archaeologist identified the remnants of a semi subterranean house pit while monitoring the construction

. The archaeologist took photographs and recovered approximately 25 artifacts, then decided that the house pit was ineligible for inclusion on the National Register Historic Places and allowed the builds zero to push the remains into the ocean

May 14, 2005 - The Corps received a letter from the subcontracted archaeologist mentioning the discovery and subsequent destruction of the semi-subterranean house pit

May 26, 2005 - The Corps sent a letter to the SHPO stating that the house pit is "not eligible for the National Register for Historic Places" because it "has lost integrity of design, materials, workmanship. and accordance."

September 27, 2005 - The Corps sunt a letter to Nome Eshimo Community (tribe), apologizing for not consulting after the discovery of the site and stating that they will continue to work with the tribe mitigate the damage done.

October 28, 2005 - The SHPO sent a letter to the Corps in which she concurred with the "finding that the house pit no long or retains sufficient interview to be eligible" and agreed that "appropriate mitigation would include the development of interpretive signs that discuss the Native history of the Nome area."



Continued Discovery of the Site (Loci B and C): July 2006 - the Corps sent one of its own archaeologists, Margan Grover, sentor the continued project construction.

July 26, 2006 - Maryan identified the remains of a second sami subterranean house pit. She called the SEIPO and left a telephone messagabout the discovery of the house pit, along with her contact information. She also contacted the City of Nome, Nome Eskimo Community (tribe), and Bering Straits Native Corporation. She called the SHPO again and spoke with a Review and Compliance Archaeologist at the SHPO's office, who agreed that she should excavate a test pit and do some shovel skirming h dentify the housedaries of the feature.

July 27, 2006 - Margan called the SEPO again and left another telepho cauge about the site.

haly 28, 2006 - Margan called the SEPO again and talked with a Review and Compliance Archaeologist at the SHPO's office. Margan told the SHPO archaeologist that she was accurating the site was eligible for the Nation Register, and that she was poing to excavate at least 50% of the site.

August 3, 2006 - A meeting was held in Nome between the Corps, the Nome Eskims Community, and the City of Nome, with the SHPO participating belevonference, to discuss the discovery of the site and what to do about it.



rewed by Corps archaeologost Margan Orove and buildener operator Miles Halm



And I I HAVE A REAL PROPERTY.

#### The Excavation: alorses Reis Lindemali

Aires Wilson, Ove. Occurred from July 26, 2006 to August 26, 2006. Controll, Mark Carwll, and Involved over 25 community volunteers, including: largen Orsver, None Estimo techal Xider Al Dahlin.

Kawesh employee

Corps archanologist Margan Grover

Manas Eskima Community tribal Eldert

Al and Margaret Sahim, and King Island

tive Community tribal Elders at a pabl

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«City of Nome employees

 Nome Eskimo Community (tribe) employees, members, and tribal Elders - Mr. Karlin lichoak, the tribe's Historic Preservation Representative, participated in the excavation every day · Kawerak, Inc. (regional non-profit Native

corporation) employees · Interested Nome citizens

Involved 6 Corps employees, including biologists and chemists as well as archaeclogists and archaeology interns



Public Outreach in Name:

Excurating house put li Mone Balain

Kielin Ethouk, and AJ Eshine, Corpo

architectiogists Holen Loo denoth and

Mark Canorli, Ony of Nome employe

Meghan Ten Byok

fr members Ricceles Johnson



for tribal members (August 2006)

Viewing of artifacts at Kawerak's building during the regional shareholders meeting (August 2006).

Margan Grover gave a mublic lecture at the National Park Service's building (November 2006)

#### Proposed Mitigation (as agreed upon in the draft MOA):

1) Wists a nite report (Data Recovery Report)

- 2) Provide for an accredited massman conservator to visit the City's Cartie M. McLain Memorial Movemm and assist in the conservation and caration of the site artifacts on deplay
- 3) Assist with the accessioning of site artifacts and archaeofama (bagging, cataloging, and if appropriate photographing)
- 4) Provide a museum-quality display case to the City's Carrie M. McLain Memorial Museu
- 5) Present information learned from the site in a series of public lectures in Nome
- 6) Prepare a manuscript on information learned from the site that can be utilized by Nome teachers (grades 5-12)
- 7) Present information learned from the site to a conference of poers
- 2) Submit an article about the site for publication in a peer-reviewed journal (if not accepted, publish elsewhere)











#### Where We Are Inday:

- Multiple drafts of the MOA have been sent out to signatories and concurring parties (on the following dates):
  - November 22, 2006 - September 22, 2008 · April 13, 2009
  - \* August 10, 2009 + December 14, 2000
- After a stalemated meeting among the signatories to the MOA on December 15, 2009, and merom unproductive meetings afterwards, advice was informally requested from the Advisory Council on Historia Preservation. On March 19, 2010, the ACHP sent the Corps an edited draft of the MOA.
- A new draft of the MOA is currently under Ascassion
- Artifact and faunal analyses are being undertaken by Corps archaeologist Kelly Eldridge, and the Data Recovery Report is being deafted.





### letter size

Q: how large should you make your type?

- *rule of thumb:* the smallest text on your poster should be clearly legible from 2 to 3 meters away
  - at a **minimum,** type should be approximately:
    - 72 points for titles
    - 48 points for headings
    - 24 points for body copy

REMEMBER – THESE ARE MINIMUM VALUES! BIGGER IS ALMOST ALWAYS BETTER (within reason, of course)

nicalitative sector and and sectors while the sector of th

### Poster Overview- 36" by 48"



Legible font, 36 pts., bold

### Introduction

- Or Background
- This is separate from your abstract!
- State the research question and significance of the study
- Include related current investigations
- If you are there, they won't read it so SAY IT!
- Get viewers interested
- Reason you chose to study
- Foundation for your work (Models)
- General topics to specific
- Equivalent to 1 double spaced 12 pt page
- Usually contain citations/references (cite!)
- May have Purpose and Hypothesis embedded
- Generally completes first column

#### INTRODUCTION

Various implant surface modifications, such as the application of hydroxyapatite (HA) coatings, have been reported to aid in accelerating ossocintegration. These improvements in dental implant surfaces have allowed clinicians to replace missing dentitions more effectively and successfully in both fully and partially edentilous subjects. However, failures leading to implant removal still occasionally occur, and these failure occur either early following the installation of the implant or later when the implant supported reconstruction has been in function for various periods of time. In many instances, bacterial adhesion on implant surfaces has a strong influence on healing and long-term outcome of dental implants. In order to improve the life and success of implant therapy, there is a need to investigate the additive anti-bacterial effect in conjunction with the enhancement of rapid bone formation. Since the antimicrobial properties of the silver (Ag) have been exploited for a long time in the biomedical field, the **objective** of this study was to evaluate the initial anti-bacterial adhesion and osteoblast cell proliferation and differentiation on Ag doped HA coating surfaces.

#### Introduction

 Francisel/a tularensis is highly intectious bacterium that causes the disease tularemia. *F. tularensis* has been classified as a potential biological weapon. There is currently no vaccine approved for human use, and its mechanisms of pathogenesis are poorly understood, in part because of a lack of genetic tools to study this organism.

 F. tularensis is divided into several subspecies, including the highly virulent (for humans) subsp. tularensis, the moderately virulent subsp. holardita, and the low virulence (for humans) subsp. novicida.

 A cluster of genes, the Franciselia Pathogenicity Island (FPI), has been shown to be essential for F. tularensis virulence.

The FPI is duplicated in subspecies holarctica and tularensis.

 The /g/C gene, located in the FPI, is essential for intramacrophage growth and virulence in mice.

 A lack of efficient genetic tools have hampered the study of subsp. holarcics and fullerensis. Moreover, the duplication of FPI genes has made the study of these genes in the more virulent subspecies cumbersome.

 We have developed a system for gene disruption in F. tularens/s that utilizes a retargeted Group II Intron.

 This "Targetron" system works at high efficiency in subsp. tularensis, holarctica, and novicida, and generates unmarked disruptions

#### INTRODUCTION

 Phospholpase Casts (PLC-Q), a member of phospholpase o tamily, was identified as the sperm factor responsible for activating occytes, and thereby causing fertilization'.



empirically determined PLG81.

## **Purpose and Hypothesis**

- Can be embedded in Introduction, but
- Sometimes a separate section, to emphasize
- Purpose or Objective, Aim, Goal, etc.,
- Why you did experiment?
- "The purpose of this project..."
- Good for Student Conference
- (Promotes solid judging)
- Hypothesis
- Same as for abstract



### Methods

- Describe procedures and methods ٠ in detail to allow observer to understand how, when, where data was obtained
- Describe challenges and lessons learned
- Text with subheadings
- Can include a flow chart to summarize
- May include citations
- Make sure to include:
  - subjects
  - experimental design
  - drugs and equipment used
  - statistical methods
  - why you chose the method



#### Methods

tunos



Floure 1. Animals were maintained on a 12.12 light dark cycle and maintained on Purina mouse chow, MCF-7 mouse mammar tumor cells (ATCC) were cultured in DMEN with 5% fetal bovine serum (Gibco-Bril) at 95% CO. In T25 coated fasks (Falcon). Cells were collected at 50% confluence and diluted to 104 cellimi in physiological saline (Hyclone). 0.1 ml of the cell suspension was injected subcutaneously into 5 regions of the back on nude mice. Tumors were allowed to develop for 30 days, and measured. Mice were separated intao untreated, sham IP Injected high dose Compound-X (7 microgramsigram wt) and low dose (2 micrograms/gram wt groups, and then treated for 30 days. Animals were filmed to judge their total daily time spent in grooming activities (Swizman Rodent Depression Test, Swizman et al. 1994), to assess possible depressive effects of the treatment. After 30 days, fumors were measured across their greatest width, both externally and after harvest. Results were analyzed using a student's T-Test.

#### MATERIALS

Coating process by Sol-gel methods: Commercially pure titanium (Ti) disks of (15 mm diameter and 2.0 mm thick) were used as substrates. All disks were wet ground with 240, 400 and 600 grit silicon carbide papers, followed by ultrasonic degreasing using acetone and ethanol for 10 minutes each. Deionized water was used for rinsing the disks between applications of each solvent. A passivation procedure was then conducted by exposing the Ti disks to a 40% volume nitric acid solution at room temperature for 30 minutes (ASTMF86-91).

Prior to coating on the passivated Ti surfaces, hydroxyapatite (HA) and 1 wt% silver (Ag)-doped HA (HA-AG) sol were produced. The HA sol was prepared by reacting calcium nitrate tetrahydrate [Ca(NO1)24H2O] with methyl alcohol to produce calcium precursors. Phosphorus precursors were also prepared by reacting triethyl phosphite [(OC<sub>3</sub>H<sub>4</sub>)<sub>3</sub>P] in 0.03 ml acetic acid (CH<sub>3</sub>COOH). The two precursors were then mixed and 0.1 mol of DCCA (Drying Control Chemical Additive) was added to the mixture. All reactions were carried out in argon atmosphere. Similar to the HA sol, AgHA1.0 sol was produced by mixing the calcium and phosphorus precursors with 1.0 wt % silver nitrate (AgNO3) and 0.1 mol DCCA. AgNO3 was chosen for Ag doping because of the easy decomposition of nitrates during heating,

The prepared HA and HA-AG sol were then coated on passivated Ti surfaces by spin coating at 5,000 rpm for 50 seconds. The coated-Ti surfaces were immediately dried at 70°C for 12 hours, followed by a heat treatment at 650°C for 3 hours. The HA-coated surfaces were used as controls in this study. All samples were autoclaved prior to materials characterization and all culture experiment.

### Results

- Largest section
- Vary with field
- Often two middle columns
- Summarizes the data and reports results of statistical tests and analyses (- or +)
- Draw implications and considerations
- Don't present raw data
- Make Image-based; use few words
- Maximize use of Figures
  - Make them simple
  - Must be easily seen
  - Make all lines wide enough
  - All text large enough!
  - Consistent axes across poster
- Minimize use of tables
  - Difficult to grasp quickly
- Use figure legends/captions as text
- Put text near figure it's describing
- ~1 paragraph per image/image group





### **Conclusions/Discussion**

- Or discussion or summary
- Very few words
- Bullets good
- Bigger font if needed
- \*Summarize "take home" results
  - Interpret the meaning or implications of your results
  - Mention any alternative explanation for results or unanticipated results
- \*How did hypothesis work out?
- \*Tie back to real world problem
- \*Why Important/Implications
- Aim for:
  - Reasonable conclusions were given and strongly supported with evidence
  - Conclusions were compared to hypothesis and their relevance in a wider context was discussed

#### Conclusions

 We have adapted a group il intron-based system for efficient targeted mutagenesis of F. tularensis

 This system is effective and efficient across F tularensis subspecies: tularensis, holarctica, and novicida

 This system was used to successfully disrupt blaß found. In single copy in the F. tularensis genome.

 This system was used to successfully disrupt both copies of the duplicated /giC gene in a single manipulation.

 Targetrons should be a valuable genetic tool for the dissection of F. tularensis pathogenesis.

This study was supported by NIM FOLASTOS to KEK and NIM GM 00055 to SAR

#### SUMMARY AND CONCLUSIONS

In this study, x-my diffraction analyses of Ag-doped RA this film by sol gel method indicated peaks attempteding to RA. Contact angles for RAAAG surfaces were observed to be significantly lower when compared to RA surfaces. It was bearened adhesion study indicated a significantly reduced number of S. guidewaits and S. asvars on RAAG surface when compared to RA surface, whereas significantly reduced adhesion of vibile S. asvars was observed on RAAAG surface, where significantly reduced adhesion of vibile S. asvars was observed on RAAAG surface when compared to Ti and RA surfaces. Additionally, no significant difference of establish activity was observed on three different surfaces testal. Overall, it was concluded that he 1% Ag-deping on RA surfaces were non-basic to establish collis. Additionally, it was also mechded that the 1% Ag deping was effective in reducing bacterial adhesion.

### **References/ Literature Cited**

- Include sources/resources that supported your work
- If someone's work is cited (usually in introduction), you must include a reference
- Generally "short" (title optional)
- Can use smaller font if needed

#### References

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http://commons.wikimedia.org/wiki/Image:Map\_of\_California\_highlighting\_Merced\_County.svg.

# Acknowledgements

- Acknowledge the faculty and staff who supported you.
- Thank people
  - Mentor
  - Research group
  - Technical assistance, etc.
- Reveal possible conflicts of interest
- Identify funding utilized
  - CAMP, LSAMP-NSF, NIH, etc.
- Font can be smaller than rest of text





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♦All community leaders, community professionals, and UCM faculty whose devoted time and patience has been greatly appreciated and has helped with the establishment of ITCH.

### **Remember to check that:**

- All expected components are present, clearly laid out, and easy to follow in the absence of presenter
- The text is concise, legible, and consistently free of spelling or typographical errors; the background is unobtrusive
- The figures and tables are appropriate and consistently labeled correctly
- Photographs/tables/graphs improve understanding and enhance the visual appeal
- For ideas can go to Pimp My Poster: http://www.flickr.com/groups/ 688685@N24/

#### Repetition priming of faces depends on attentional load and emotional valence at encoding Alejandro de la Vega & Marie Banich Colorado Department of Psychology and Neuroscience Background Methods More negative RT % change for ices than nestral faces • -2% (fearful) vs -.43% (n Emotional information is prioritized... · Fast & interferes win perception · Follow up did not replicat Produces involuntar responses ... but is it processee automatically? • "Independently of a ention" • Traditional view – c notional processing is Now where do I go automatic · Amygdala activation (marker of emotional processing) not m dulated by spatial attention (task relevant vs in elevant) for fearful faces1 Alternative view - some attention is necessary · If attentional rescurces are fully exhausted, amygdala activation abolished2 Need more behavior I measures of processing Brain activation overly relied to infer processing Term "processing" not well characterized Experiment 2 Results - Perceived Smartness · In particular, how is uture behavior affected b unattended emotional stimuli? Repetition priming RP) - candidate meas · Facilitation in the processing of a stimulu following previous precessing of the stin · Can reflect "subatte tive" processing · Informs on future b pavior Present Study RT: Subjects were faster to rate fearful faces than neutral face · Determine degree to w na for baceline differences ractors are · Emotion x Difficulty interaction on x Difficulty interaction processed automatically and how the Rating: Fearful faces were rated as less smart (3.2) than neutral (4.1 • No main effect of load or interaction with emotion Post-hoc t-test - only fearful easy condition > 0 \* Only fearful faces in easy condition faster than bas attentional load Use repetition print ed by a previous · What type of processin Acknowledgements Conclusions exposure to a stimulus? · High load - distractors not process ugh to change future proce Modulate attentional lo ig bar orientation task & · Low load - very little processid test future behavior using leftover resources -> fearful fe Experiment 1 - (n=24) Judgment Reference · Not very deep processing - responses are unmodulated · Basic superficial iu Processing of emotional distractors is modulated by attentional load Experiment 2 - (n=22) Smartness rating (1-7 scale) · At least some aspects of their processing is not automatic · "High level" subjective rating

#### High Resolution Reconstructions of Sea Surface Temperatures from Pacific Geoduck Growth Increment Chronologies

#### Matthew J. Stuckey<sup>1</sup> & Bryan A. Black<sup>2</sup>

<sup>1</sup>University of California, Berkeley, Berkeley CA 94720, USA. <sup>2</sup>Oregon State University, Hatfield Marine Science Center, Newport OR 97365, USA.

> National Science Foundation Research Experience for Undergraduates Hatfield Marine Science Center, Oregon State University March 2008 Ocean Sciences Meeting, ASLO

#### Introduction

ific geoduck clam (*Panopea a* es from Kodiak to California

Example: tree cores taken in 2000

Summer and the second state and Tree 1

Tree 3

Found in the sandy mud of lower intertidal and subtidal zones

excellent chronometers of past environmental variability

Methods

ing data to en-

figure I: Greduck me

licted by the best-fit function (Figure II)

#### Abstract

We demonstrate the potential for reconstructing sea surface temperatures along coastal British Columbia, Canada, using four chronologics developed from the growth increment widths of Pacific geoduck clams (*Panopea abrupta*). The four geoduck chronologies range from the southermost to northermust borders of British. Columbia and were developed using standard tree-ring (dendrochronology) techniques, including crossdating. Although each nology significantly correlated with local records of sea surface temperatures (SST), correlations were unstable over time. In every chronology, the relationship with SST would occasionally dissolve for a period lasting approximately ten years. The timing of these climate-growth breakdowns was inconsistent and varied among the chronologies. For any one chronology, inconsistent climate-growth relationships represented a significant complication for developing accurate SST reconstructions. However, when geoduck chronologies were combined via simple averaging, irregularities in climate-growth relationships canceled out one another to yield strong and highly stable SST reconstructions. Final SST reconstructions captured more than 60% of the variance in the instrumental record and extended more than 120 years, capturing the historical range of variability and providing context for current climatic

Results

Figure IV: Geoduck chronologies for all four sites

TN BA BB

rady's Beach Chronology Figure III

anlogy from Brady's Beach (Fig ans from 2001 back to 1934

#### Discussion









contact Matt at mstuckey=berkeley.edu or Bryan at bry

### Examples of Excellent Posters

#### Expression, purification, and crystallization of recombinant mouse phospholipase c-zeta (PLC-ζ)

Pang, Allan

BSc Genetics | School of Biosciences, Cardiff University, Cardiff, Wales CF10 3US

#### ABSTRACT

CARDIFF

UNIVERSITY

CNERDYD

The aim of this study is to express and purify recombinent PLC-2 potein fit for structure identification through X-exy crystallography. To date, there is no available empirical data of the 3D structure of PLC-2. The identification of the structure is crucial as it presents information that will facilitate understanding of the protein mechanism and regulation, both of which meaned uniformatic analysis was also utilized to draw initial structure) information specifically on the domain differences of PLC-2 and empirically determined structure PLC-31.

#### INTRODUCTION

 Phospholpase C-arts (PLC-Q, a member of phospholpase c tamily, was identified as the sperm factor responsible for activating occytes, and thereby causing fertilization'.



Figure 1. Enzymatic action of PLC-C. (A) Hydrolysis of PIP<sub>2</sub> by PLC-C (released from sperm) produces DAG and P<sub>1</sub>. (B) In turn. P<sub>1</sub> activities Ca<sup>2+</sup> channel of ER to release calcium. This hypothesize to produce Ca<sup>2+</sup> oscillation and eventually festilization.<sup>1</sup>



Figure 2. PLC Domain Organization. PLC-2 consists of EF-hand domain, catalytic (X and Y) domain and C2 domain. These domains are also found in other PLC soforms. PLC-3 showed closest resemblance to PLC-2.14

 Solnbmatic analysis through sequence alignment and homology modeling avealed that the calcium binding region of Q2 domain as well as the catalytic Yregion of PLC-Q were expected to be significantly different from empirically determined PLC61.

#### EXPERIMENTAL RESULTS



Figure 3. Molecular cloning of PLC(\$124 construct, (A) Two step PCR amplification successfully produce a PLC-C construct with 6HIS and 3C protease cleavage site (1813 bp in size), (B) Construct was lighted into pET102/D-TOPO vector. This is validated by molecular digest using Call. Vector abme (1) showed a lower bandcompaned to vector with the construct (2).



Figure 5. Crystallisation of PLCC124 Construct. Six different screening conditions were found to be subble for crystallizing the posteri. Crystal were confirmed to be posteri due to biertingance characteristic under polarised light. Protein crystals A-E were needed to be optimised to obtain larger crystal. Protein crystal F was tested for X-ray diffraction. Pretiminary analysis, however, swealed that X-ay diffraction.

#### EXPERIMENTAL PROCEDURE

PLC(124 construct was generated using two-step PCR to incorporate 6-HS and 3C potensie mognition site. Construct was ligated into pE1702-0170PO vector and transformed into *E.* oolf BL21(DE3). Pictein expression was induced using PTO. Becterial tysis was carried out using Finish Pless. Poten construct was captured using Nicel beads and classage of the construct was captured using Nicel beads and classage of the profession was carried out using FRLC (on-exchange and gel fittation downstography). Crystalization of potein was carried out using sitting drop vapor diffusion method.



Figure 4. Protein expression and punctation. (4) MibioAir weight marker (are 1). Potein bands after IPTO induction (area 2). Protein construct nighted at 83 I/Da. NoteII bands were used to capture protein (area 3) and the bands were washed with high sait concentration (area 4) to minove contaminants (area 5). (8) Fractions collected after cleaved protein (by 3/C protease) passed through IPTLC-bin exchange method. Bands migrating at acound 66 I/Da (which corresponds to PLC/CIN potein) are tound. (C) Further purification through IPTLC-gell fittation method to obtain purified sample. (D) To verify that indeed the potein band is IPLC-C, Westien bid was employed using antibody specific to X/V Invert

#### CONCLUSION

 It was predicted from the bibihitmatic analysis that PLC-Q will bid in the same general topology as PLC-61 (without PH domain).

 Specific differences were predicted to be in the Y-region of catalytic domain and C2 domain.

 This hypothesis, however, was not tested as X-ray diffraction data collection failed. This was due to presence of high sait concentration. Future study may need to alterbuffer system to obtain this structural data.

 The recombinant mouse PLC-C was successfully expressed, purfied and crystallized. However, the expression level is low.

 It was assumed that the protein was catalytically active in bacterial cell and overproduction caused toxicity and metabolic stress.

 To obtain higher potein expression, different vedor system and baderial strain maybe used.<sup>9</sup>

 The utimate aim is to reveal the 3D structure of human PLC-C. However, the expression of the human PLC-C, was much lower. It is possible though to construct a more accurate model if an empirical 3D structure of mouse PLC-C, was determined and used as a tempirate.

#### ACKNOWLEDGEMENTS

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### **Practice Makes Perfect**

- Finish early enough to practice
- MAKE SURE TO PRACTICE!
- Develop 5 minute presentation
- Know first sentence
- What to say for each figure (3 pts...)
- Transitions between figures
- What to point at for each figure
- Practice with lab mates and laypersons
- Run through ENTIRE poster
- Be friendly
- Don't sound like you've memorized
- Be excited about your work
- Remember to refer to your poster!
- They may interrupt with questions
- Pause long enough for them look at figure
- Know what questions may be asked....
  - Can practice them



P-R-A-C-T-I-C-E

that's the way we spell success practice, practice, practice



### First Contact

- Stand to left of poster (where start reading)
- Take initiative
- Smile, but stay near poster
- If they come closer
- Say, "Hello" and shake hands
- Give name. Get their name.
- Give level, and university (UC Davis)
- Ask if they'd like "you to walk them through your poster"
  - YES? Then GO!
- This is work that I performed this summer in the \_\_\_\_\_ program in the laboratory of Dr. \_\_\_\_\_\_ at UC Davis.
- (Optional) Ask if they are familiar with this field of research
  - No- More introduction, careful with acronyms
  - Yes- Can go more quickly through intro



# The Flow of Things

- Start with Intro that will catch them
  - No pointing if you have no figure!
- Move to Methods
  - Briefly summarize
- Move to Results
  - Longest section
  - Indicate at beginning if did not work
  - Walk thru all figures
- Transition to Conclusions
- Say Conclusions
- Acknowledgements (optional)
- Any Questions?



### The Just in Case Items:

- Carry your poster with you at all times (do not leave as checked baggage)
- Dress for situation
  - Follow culture of conference
  - Student conference suit...or minimally khaki's
  - Comfortable shoes
- Be there on time!
- Don't leave unless it is very important to do so (if so, leave a friend there momentarily)
- Mini-poster printed out
- Pins
- Water
- Business cards (check your email!)
- Notebook
  - Networking write down ideas and names!





### Remember

- If you network please remember to email them!
- Keep promises that you've made
- Hang poster outside your lab
- Sample posters can be seen online
  - google search
- A "template" can be found at:
  - http://urc.ucdavis.edu/conference/i ndex.html



### **References and Sites to Visit**

- How to Write an Abstract: <u>http://vimeo.com/3968357</u>
- How to Present: http://www.vimeo.com/3968357
- Click <u>here</u> for PosterTalk helpful presentation, which was used to create parts of this presentation. Thank you Dr. Gail P. Taylor!
  - Or visit:

http://r.search.yahoo.com/\_ylt=A86.J7.Ct6FU\_AIAj4wPxQt.;\_ylu=X3oDM TByNzhwY2hkBHNlYwNzcgRwb3MDMgRjb2xvA2dxMQR2dGlkAw--/RV=2/RE=1419913218/RO=10/RU=http%3a%2f%2fwww.utsa.edu%2fmbr s%2fresources%2fcourses%2frescar%2fPosterTalk.pptx/RK=0/RS=8753.1i dne73Y6qpS9cTFIPF8\_0-

- Colin Purrington: Advice for designing scientific posters.
   <u>http://www.swarthmore.edu/NatSci/cpurrin1/posteradvice.htm</u>
- Knowledge Management in Health Services; HSERV 590A: Creating a Poster Using MS PowerPoint – University of Washington <u>http://courses.washington.edu/~hs590a/weblinks/poster.html</u>
- Creating Effective Poster Presentations Hess and Liegel. <u>http://www4.ncsu.edu/~grhess/posters/</u>
- University of Buffalo- Designing effective poster presentations <u>http://ublib.buffalo.edu/libraries/units/sel/bio/posters.html</u>
- University of Kansas- Jeff Radel <u>http://www.kumc.edu/SAH/OTEd/jradel/Poster\_Presentations/PstrStart.html</u>

# GOOD LUCK ON YOUR POSTERS!!

